



Research Article

Impact of training programme on socio-economic status and knowledge of trainees of Kathua district in India

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SUMMARY : The investigation was undertaken among 120 on-campus trainees and 120 off-campus trainees among six purposively selected villages under three blocks under the jurisdiction of KVK, Kathua. The 120 on-campus trainees and 120 off-campus trainees were selected randomly from each selected villages. Two variables namely respondents socio-economic status and their levels of knowledge about the training programme were measured by utilizing pre-structured and pre-tested interview schedule. Findings of the study showed that 42.00 per cent of on-campus trainees had medium socio-economic status followed by low 35.00 per cent socio-economic status and only 23.00 per cent had high level of socio-economic status. However in case of off-campus trainees, 57.00 per cent had low socio-economic status followed by 40.00 per cent medium level and only 3.00 per cent possessed high level of socio-economic status. The study revealed considerable difference on and off-campus trainees regarding their socio-economic status. It was also found that 26 per cent respondents had medium and low level of knowledge (1.00 %), were as in case of on-campus trainees, 74.00 per cent respondents had medium level of knowledge, 17.00 per cent had high level of knowledge followed by 9.00 per cent who had low level of knowledge about the KVK training programme. This indicates that there has been significant difference between the on and off-campus trainees with regard to this knowledge about KVK training programmes.

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